



RICHMOND HILL PRIMARY ACADEMY

READING

At Richmond Hill Primary Academy we ensure that your child gets a wide variety of reading experience. Children access daily **Phonics** (Read, Write Inc) - until the end of Year 2, have a **“Big Read”** session which is followed up by small group work. As well as **an Individual Read** each week.

Phonics lessons give children decoding strategies to attack words.

The **Big Read** allows the children to widen their vocabulary and develop higher order comprehension skills. This lesson is followed up weekly in a small group session called Mini Missions. You will see these in your child’s diary by the character stickers – Rex Retriever/Dude Detective/Expi Explorer and Ansa Analyser.

Your child’s **individual reading** book on our book bands focusses on allowing your child to practice pace, fluency and expression, as their individual reading book is expected to be read with ease. Re-reading of a familiar book is an essential aspect of developing confident reading. Repeated reading is not a waste of time. But a vital part of the developing readers diet. You will see that your child has had an individual read by the stickers with the school emblem on them.

Parents can support **reading at home** in a variety of ways by sharing books and generally provoking a love of language and reading, but specifically through listening to your child read their individual book. Remember that this book should be able to be read with ease by your child and that re-reading is an essential aspect of developing confident reading. While you are home you can help by focussing accuracy/rate/expression - reading with emotion and fluency. Your child’s reading colour is assessed by trained staff using running records and this is indicated by a coloured sticker at the front of their planners/diary.

When children have progressed through the individualised scheme, again they will be assessed by the Reading Team *before* they go onto free readers. Free readers are not accessed unless a reader can read fluidly and with the pace that is required to access a higher order book.