

Pupil premium grant expenditure: Report to Directors: 2015/16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	439
Total number of pupils eligible for PPG	63
Total number of looked after pupils eligible for PPG	0
Amount of PPG received per pupil	£1320.00
Service Ever 4	
Total amount of PPG received	£ 74220

Attainment All pupils

	Feb 14-Aug 14	2014-15	2015-16
% of pupils making L4 /ARE in Reading	50%	100%	74.1%
% of pupils making L4/ARE in Maths	67%	88%	74.1%
% of pupils making L4/ ARE in Writing	60%	88%	86.2%
% of pupils making L4/ARE SPAG			77.6%

Performance of disadvantaged pupils (including those with SEN)

(pupils eligible for free school meals or in local authority care for at least six months. Academic Year data)

Pupils	2014-15	2015-16
% of pupils making expected progress in Reading	100%	64%
% of pupils making expected progress in Maths	86%	54.5%
% of pupils making expected progress in Writing	100%	72.7%
%of pupils making expected progress in SPAG		64%
%of pupils making expected progress combined		45.45%
% of pupils exceeding expected progress in Reading	63%	
% of pupils exceeding expected progress in Maths	50%	
% of pupils exceeding expected progress in Writing	25%	

Summary of PPG spending so far 2015-2016

Strategies to Improve Learning:

Research has shown that the most effective strategies for improving pupil performance do not lie in simply reducing class sizes or hiring more teaching assistants.

Instead, improvement comes from:

“... proven classroom approaches – providing effective feedback on pupils' performance, encouraging pupils to think about their own learning strategies, and getting pupils to learn from each other.”

Successful learning strategies:

Strategies that have been found to improve learning most dramatically (starting with the most cost-effective based on EEF toolkit) include:

- Effective feedback
- Meta-cognition and self-regulation strategies
- Peer tutoring/peer-assisted learning
- Early intervention
- One-to-one tutoring
- Homework
- ICT
- Assessment for learning
- Parental involvement
- Sports participation
- Reducing class sizes
- After school programmes
- Individualised instruction

Objectives in spending PPG:

Richmond Hill Primary School has a lower than average % of pupils in receipt of pupil premium funding, but this has increased over the past 2 years.

Objectives include:

1. Implement EEF research interventions – Switched on to reading, Working memory, Growth Mindset
2. Increasing learning time and individualising support through closing the gap teaching
3. ARK Maths
- 4 Minimising the impact of emotional and behavioural barriers
5. Building self esteem through singing tuition
6. Behaviour tracking to improve behaviour
7. To improve Maths attainment for those children whose progress is poorer than would be expected- through school booster programme
8. To improve English attainment for those children whose progress is poorer than would be expected.
9. To help support early phonics knowledge- support for reception to Y1 phonics and Y2 re-sits

10. To help develop independence, resilience and other learning skills through one to one support and therapy.
11. Use of Sports to maximise motivation and attention
12. Early intervention in Foundation
13. To help provide for the emotional and/or behavioural needs of children with various needs. Through this support, our objective is for these children to be happier and more settled in school and allow them (and other children in their cohorts) to fulfil their potential.
14. To work with vulnerable families to support home school liaison and impact positively on attendance and punctuality
15. Self regulation strategies through behaviour tracker development
16. Spelling Bee and Maths Monarchy
17. Use of Makaton to support communication

Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
Teaching assistant to deliver 1 to 1 reading interventions. Switched on Reading	£2000	To have regular extra support on reading with identifiable and measurable outcomes.	19 pupils at ARE expectations in Y3/Y4
Teaching Assistant and Reading Manager – ICT	£740	Year 5 pupils accelerate their literacy to ensure they are Y6 ready	7 pupils at ARE expectations in Y5
Booster provision for year 6	£2000	Y6 pupils access booster provision to support learning outcomes	Outcomes for Y6 are above National Outcomes for PP pupils are above National
Ensuring that pupils are socially ready to learn	£5000	At risk families identified and appropriate support accessed	Office staff and inclusion team are supported appropriately and families have more access to provision and support through CAF early help
Maths Mastery Training	£3000	Closing the gap for all training to impact in year 1 for F2 and Year 1 through pre learning, same day interventions and the concept of growth Mindset.	The gap is narrowed in F2 and Year 1 from baseline.
Inclusion team CPD	£1200	To keep abreast the changes in need derived from our school context and induction of staff Pre CAF and Early Help	Staff expertise is constantly updated and feel confident to support pupils and address any barriers to learning.
Reading Manager -time for CPD for phonics teaching and subsequent in class intervention – focused on PP Y1 phonics and PP Y2 resits	£15452	To ensure that all pupils are exposed to age appropriate Phonics to ensure that the gap is narrowed each year and Phonics screening is above national average	Year1 83% passed phonics Y2 re-sits 70% successful
Homework Club	£3000	Pupils who lack homework facilitates/ support from home can use school facilitates to develop a positive approach to homework and enhance transition chances	All pupils feel supported to completed Homework. Routines are developed for transition. Proportion of PP pupils accessing is tracked
1:1 support on the reading / literacy interventions	£2500	To help a children make greater progress in core to ensure they are secondary ready and become more of an independent learner.	Narrowing of the gap is evidenced
Use of Sports to maximise motivation and attention	£5000	Doncaster Rovers	
Improving Teaching and Learning SPAG	£500	CPD to support teaching and learning	Staff can identify accurately any skills gaps for development
Early Intervention Foundation Stage-support staff	£4000		All pupils assessed as year 1 ready.
To provide enrichment and nurture provision for individuals and groups of targeted children with identified	Inclusion team salary £40356	For children to achieve intended outcomes (SEBD) for enrichment activities (evaluated by the pupil, lead and class teacher). Fewer recorded	Behaviour tracker showed that pupil premium pupils' behaviour had improved from September to July

barriers to learning		behaviour incidents/exclusions. Improved attendance. For pupils to begin to make accelerated progress in reading, writing and math's (APS)	
Singing provision to enhance enjoyment and self esteem Choir Electives Harmonica Flute	£10000		

Total PPG received	£74220
Total PPG expenditure	£ 84748
PPG remaining	£0