



Richmond Hill Primary Academy Reception Transition Meeting

June 2021

Staff & their roles

Class Teachers:
Mrs O'Keeffe
Miss Johnson

Assistant Principal:
Mrs O'Keeffe
Head of Phase:
Miss Johnson

Teaching Support:
Mrs Frost HLTA

Pastoral Support:
Mrs Lord

Inclusion Manager:
Mr Norton

Reading Manager:
Mrs O'Keeffe

Principal:
Mrs Secker

Head of
School:
Mrs Cousins

Assistant
Principal:
(Non-curricular)
Mr Norton

Transition Process

▶ One Week of Transition

Your child will have the opportunity to spend time in the Reception area with their new class teacher week beginning 5th July

PLEASE NOTE we request all families adhere to the track and trace procedure. If a child who enters school for transition week tests positive for Covid 19 please report to covid@Richmond.Doncaster.sch.uk

For more information [If you're told to self-isolate by NHS Test and Trace - NHS \(www.nhs.uk\)](#)

▶ Staggered start dates in September

This helps with a smoother transition, children will join us in stages over a week

Session Times

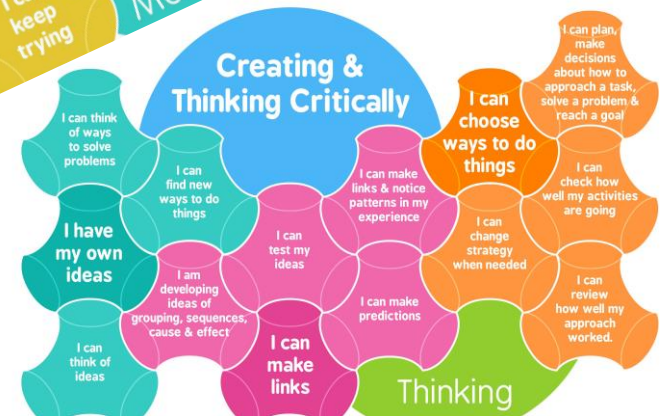
- ▶ Reception entry time is at **8.40am** for 8:45 start
- ▶ If you arrive late, please use the Main Entrance
- ▶ School ends at **3pm** – your child will exit via reception classroom doors, please make yourself seen, children will only be allowed to leave with another adult if you have informed school of the change

Timetable

- * 8.40 – Reception classroom doors open
- * 8.50 – Registration, play dough disco
- * 9.15 – Phonics, snack and outdoor play
- * 10.50 – Maths Mastery
- * 11.45 - Lunchtime
- * 12.25 - Maths Meeting, Cornerstones Continuous Provision
- * 2.40 – Story time
- * 3pm – Home

Characteristics of Effective Learning

The characteristics of effective learning are a key element in the early years' foundation stage. They detail the ways in which children should be learning from their environment, experiences and activities. Children up to the age of five should all be displaying the characteristics of effective learning every day.



Characteristics of Effective Learning

How they look at RHPA

Link and Learn Hero



I can make links.

Super Explorer Man



I am an explorer.

Achieving Iron Man



I am proud of what I do.

Mr Agent Ideas



I have my own ideas.

Have A Go Hero



I will have a go.

Miss Fantastic Focus



I join in and concentrate.

Miss Super Chooser



I choose ways to do things.

I Know Agent



I play with what I know.

Keep It Up Captain



I keep trying.



EYFS Curriculum



- ▶ Purposeful Play learning- indoor and outdoor
- ▶ 7 areas of learning
- ▶ **3 prime areas** (core learning) – **Communication and Language** (listening, attention and understanding, speaking), **Physical Development** (fine and gross motors) and **Personal, Social and Emotional Development** (building relationships, managing self, self regulation)
- ▶ **Specific areas**– **Literacy** (comprehension, word reading, writing), **Mathematics** (numbers, numerical pattern), **The World** (people, culture and communities, the natural world, past and present), **Expressive Arts and Design** (creating with materials, being imaginative and expressive)



Read Write Inc

- ▶ At Richmond Hill we deliver phonics through the Read Write Inc programme
- ▶ We will offer parent workshops during the Autumn term
- ▶ Links will be on the website every week for children to consolidate learning at home

Research shows children can make 3 to 6 months progress from positive home-school links



Maths Mastery

- ▶ At Richmond Hill we deliver Maths through the Maths Mastery programme
- ▶ We will offer parent workshops during the Autumn term

Learning with Parents will be used for children to access activities and games at home that link to our units in school





Home learning

- ▶ Read, read, read!
- ▶ Every child's EYFS Profile should be made up of shared contributions from home and school. Share achievements at home and 'wow' moments/milestones



Uniform

- * Please send children in school uniform – designed for comfort and independence – details on the school website
- * Please **do not** send your children with **belts, buckles, or buttons** that can't be managed independently as this may lead to toilet accidents
- * Be prepared for **messy uniforms** – all part of our learning! (any old shirts welcome!)
- * Please do not send your children with **jewellery, earrings, watches or toys**
- * Please no laced shoes

P.E.

- * Children will work on their Physical Development throughout the week in class
- * They will also have a P.E. lesson that will require a P.E. kit weekly (Black shorts, white t-shirt and trainers. If weather is cold please send warm clothes such as tracksuit trousers and tops)
- * *This is a great opportunity to encourage the children to dress themselves as we always promote independence*

General Information

- * 3 parents' evenings throughout the year
- * A Written Report during the final term
- * Attendance and lateness is monitored throughout the year
- * Pupil behaviour is monitored throughout the year
- * **Uniform must be clearly labelled with your child's name, including shoes, coats and PE kits**
- * All Reception and KS1 children are now entitled to a Universal Free School Meal
- * Please let school know if you are in receipt of income support as you may be eligible for Free School Meals from Doncaster Council
- * All children are eligible for free school milk until they are 5. All children need to register at www.coolmilk.com. More details on school's website www.richmond.doncaster.sch.uk
- * Contact details for reporting absences absence@Richmond.Doncaster.sch.uk
- * School office number 01302 782421
- * Information pack will be distributed each child with start dates and times and other useful information

Questions?

- * Please feel free to ask any questions via the year group reception@richmond.doncaster.sch.uk