



Richmond Hill Primary Academy Nursery Transition Meeting

16th June 2021

Staff & their roles

Nursery Lead:
Miss Challinor

Assistant Principal:
Mrs O'Keeffe
Head of EYFS:
Miss Johnson

Teaching Support:
Miss Smith

Pastoral Support:
Mrs Lord

Inclusion Manager:
Mr Norton

Reading Manager:
Mrs O'Keeffe

Principal:
Mrs Secker

Head of
School:
Mrs Cousins

Assistant
Principal:
(Non-curricular)
Mr Norton

Transition Process

▶ Transition Week

Your child will have the opportunity to spend time in Nursery with their new class teacher week beginning 5th July

PLEASE NOTE we request all families adhere to the track and trace procedure. If a child who enters school for transition week tests positive for Covid 19 please report to covid@Richmond.Doncaster.sch.uk

For more information [If you're told to self-isolate by NHS Test and Trace - NHS \(www.nhs.uk\)](#)

No school uniform is required during this week.

Session Times

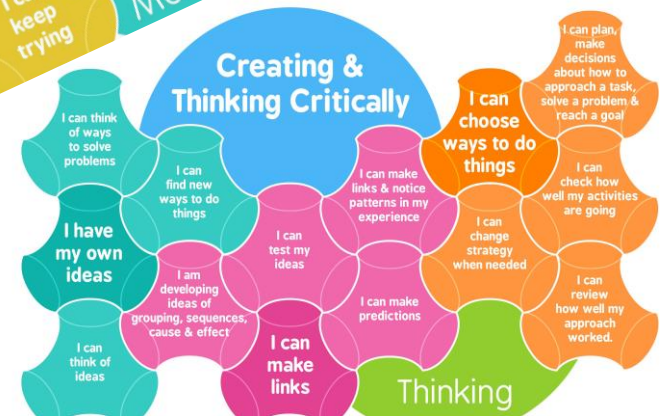
- ▶ Nursery entry time is at **8.30am** for 8:35 start
- ▶ If you arrive late, please use the Main Entrance
- ▶ School ends at **2.55pm** – your child will exit via the foundation doors, please make yourself seen, children will only be allowed to leave with another adult if you have informed school of the change
- ▶ Beginning of the week session ends at **11.35am**
(Wednesday only)
- ▶ End of the week entry time is **11.55am** (Wednesday only)

Timetable

- * 8.30 – Nursery classroom doors open
- * 8.40 – Registration, circle time
- * 9.00 – Continuous provision, free flow, adult focused activity
- * 10.30 – Snack/outdoor play
- * 11.30 – Maths Meeting
- * 12.00 - Lunchtime
- * 12.45 - Continuous provision, free flow, adult focused activity
- * 2.15 – Story time
- * 2.55pm – Home

Characteristics of Effective Learning

The characteristics of effective learning are a key element in the early years' foundation stage. They detail the ways in which children should be learning from their environment, experiences and activities. Children up to the age of five should all be displaying the characteristics of effective learning every day.



Characteristics of Effective Learning

How they look at RHPA

Link and Learn Hero



I can make links.

Super Explorer Man



I am an explorer.

Achieving Iron Man



I am proud of what I do.

Mr Agent Ideas



I have my own ideas.

Have A Go Hero



I will have a go.

Miss Fantastic Focus



I join in and concentrate.

Miss Super Chooser



I choose ways to do things.

I Know Agent



I play with what I know.

Keep It Up Captain



I keep trying.



EYFS Curriculum



- ▶ Purposeful Play learning- indoor and outdoor
- ▶ 7 areas of learning
- ▶ **3 prime areas** (core learning) – **Communication and Language** (listening, attention and understanding, speaking), **Physical Development** (fine and gross motors) and **Personal, Social and Emotional Development** (building relationships, managing self, self regulation)
- ▶ **Specific areas**– **Literacy** (comprehension, word reading, writing), **Mathematics** (numbers, numerical pattern), **The World** (people, culture and communities, the natural world, past and present), **Expressive Arts and Design** (creating with materials, being imaginative and expressive)



Home learning

- ▶ Read, read, read!
- ▶ Every child's EYFS Profile should be made up of shared contributions from home and school. Share achievements at home and 'wow' moments/milestones



Uniform

- * Please send children in school uniform – designed for comfort and independence – details on the school website
- * Please **do not** send your children with **belts, buckles, or buttons** that can't be managed independently as this may lead to toilet accidents
- * Be prepared for **messy uniforms** – all part of our learning! (any old shirts welcome!)
- * Please do not send your children with **jewellery, earrings, watches or toys**
- * Please no laced shoes

General Information

- * 3 parents' evenings throughout the year
- * A Written Report during the final term
- * Attendance and lateness is monitored throughout the year
- * **Uniform must be clearly labelled with your child's name, including shoes, coats and spare clothes.**
- * **Water bottles and packed lunches must be clearly labelled with your child's name.**
- * Please let school know if you are in receipt of income support as you may be eligible for Free School Meals from Doncaster Council
- * All children are eligible for free school milk until they are 5. All children need to register at www.coolmilk.com. More details on school's website www.richmond.doncaster.sch.uk
- * Contact details for reporting absences absence@Richmond.Doncaster.sch.uk
- * School office number 01302 782421
- * Information pack will be distributed each child with start dates and times and other useful information

September Transition

In order to support your child with transitioning to Nursery in September, we would appreciate it if you could work on the following skills over the summer

- Independently use the toilet/ask for help if needed
- Independently use a knife and fork to eat
- Independently put on a coat

We will support **all** children with developing these skills whilst in Nursery.

Our aim is to ensure that your child feels safe, comfortable and enjoys coming to school.

Questions?

- ✦ Please feel free to ask any questions via the year group nursery@richmond.doncaster.sch.uk

