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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** | **Cycle 5** | | **Cycle 6** |
| English - Reading | A Giant Disaster by S Gray. | | Stone Girl by Lawrence Anholt | The Lighthouse Keeper's Lunch by Ronda & David Armitage | The Boy who would be King by Micheal Morpurgo | | |
| English - Writing | Note/informal letter  Diary  Review of a book | Description  Retell  Recount | Diary entry  Instructions  Retell | Letter – formal  Recount  Explanation  Report  Instructions | Letter – formal  Recount  Explanation  Report  Instructions | | Persuasive  Narrative  Character description |
| Let’s Think in English | Crocodile – Classification, Hat– Intentions and Consequences  Owl, Something Else– Intentions and Consequences,mRosie’s Walk – Frames of reference | Mystery– Frames of reference, Kids – Intentions & Consequences, Wild – Symbolic Reasoning | Clockwork – Symbolic Reasoning, Elise – Symbolic Reasoning, Suitcase – Symbolic Reasoning | Dark– Frames of reference, Who Did It?– Intentions and Consequences | Today I Feel (1) – Symbolic Reasoning Today I Feel (2) –Frames of Reference,  Big Wolf and Little Wolf – Frames of Reference | | The Wall– Intentions and Consequences |
| Maths | Number within 100, Addition and subtraction of 2 digit numbers, Addition and subtraction word problems, Length, Graphs, Multiplication and division 2, 5 and 10 | | Multiplication 2, 5 and 10, Time, Fractions, Addition and subtraction of 2 digit numbers (regrouping and adjusting), Money | | Faces, shapes and patterns: lines and turns, Numbers within 1000, Measures: capacity and volume, Measures: Mass, Exploring calculation strategies, Multiplication and division 3 and 4 | | |
| Science | Animal Life Cycles – Healthy Animals | Animal Life Cycles - Habitats | Uses of Everyday Materials – Materials Matter | Uses of everyday materials-  Squash, bend, twist, stretch | Plants -  Ready, Steady, Grow! | | Habitats – Garden & Allotments |
| History | Movers and Shakers | |  | | Magnificent Monarchs | | |
| Geography | Let’s Explore the World | | Coastline | |  | | |
| Art & Design | Mix It (Y2) | Still Life | Flower Head | | Portraits and Poses | | |
| Design Technology | Remarkable Recipes (Linked to Movers and Shakers) | | Beach Hut (Linked to Coastline) | | Cut, Stitch and Join (linked to Magnificent Monarchs) | Push and Pull (Linked to Magnificent Monarchs) | |
| Music | Pulse, rhythm and pitch | Playing in an orchestra | Inventing a musical story | Recognising different sounds | Exploring improvisation | | Our big concert |
| Computing | Coding | Online Safety, Spreadsheets | Questioning | Questioning, Effective searching | Creating Pictures | | Making Music, Presenting Ideas |
| Physical Education | Ball skills, Personal | Real dance, Social | Real gym, Cognitive | Court ball games, Creative | Athletics, Physical | | Cricket (throwing &catching), Outdoor Adventure, Health & Fitness |
| Religious Education | Buddhism  Losar | Christianity  Christmas | Judaism  Hanukkah | Islam  Jumu’ah | Sikhism  Anand Karaj | | Hinduism  Navratri |
| Personal, Social, Health & Economic | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | | Health and Wellbeing: Growing up (SRE) |
| E-Safety | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | News and media literacy | Privacy and security | | Digital footprint & identity |
| Lyfta |  |  |  |  |  | |  |
| Modern Foreign Language (Spanish) |  |  |  |  |  | |  |