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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** | **Cycle 5** | **Cycle 6** |
| **English - Reading** | Cirque du Freak | Cirque du Freak | Macbeth (abridged) | Icarus and other myths | Tom’s Midnight Garden | Tom’s Midnight Garden |
| **English - Writing** | Courage and Curiosity, A Ghostly Waxwork, First Man on the Moon (Topic Link) | Night Encounter, The Face and Hands of a Vampire | Banquot’s diary, Letter to Macbeth, Zoom in to the moors | A monologue, A retelling | The Spirit of the Garden, All This House is Mossing Over, Turning The Key | A Ghost Mystery, Shadows in a drawer, The Extract of a Moon Dial |
| **Let’s Think in English** | The Visitor, The Maker (narrative sequencing) | Creatures (narrative Sequencing), Way Home (Symbolic reasoning), I too Sung America (symbolism) | Holes (int and con), Conquerors (int and con), Knight (narrative sequencing) | Why?, Voices 1, Voices 2 | Lulu (int and con), The Trouble With Snowmen (Symbolism) | The Window (narrative sequencing), The Enemy (frames of reference ) |
| **Maths** | Reasoning with large whole integers, Addition and subtraction, Line graphs and timetables, Multiplication and Division, Area and Perimeter | Fractions and Decimals, Angles, Fractions and Percentages, Transformations | Converting units of measure, Calculating with whole numbers and decimals, 2D and 3D Shapes, Volume, Problem Solving |
| **Science** | Forces – May the Force Be With You? | Earth and Space – Space! | Properties of materials – Music Festival Materials | Changes of materials – Changing Materials Education Pack | Living things and their habitats – The Art of Living | Animals including Humans – Life Explorers |
| **History** | Off With her Head | Ground Breaking Greeks |  |
| **Geography** | Investigating Our World |  | Sow, Grow and Farm |
| **Art & Design** | Tints, Tones and Shades (Y5) | Taotie | Mix Media (linked to Ground Breaking Greeks) | Expressionism (linked to Ground Breaking Greeks) | Line, Light and Shadows (linked to Sow, Grow and Farm) | Nature’s Art (linked to Sow, Grow and Farm) |
| **Design Technology** | Moving Mechanisms | Architecture (linked to GroundBreaking Greeks) | Eat the Seasons (linked to Sow, Grow and Farm) |
| **Music** | Melody and harmony in music | Sing and play in different styles | Composing and chords | Enjoying musical styles | Freedom to improvise | Battle of the bands |
| **Computing** | Coding | Online Safety, Spreadsheets | Databases | Game Creator | 3D Modelling | Concept Maps, Word Processing (optional) |
| **Physical Education** | FootballHockey, Swimming, Personal | Real dance, Swimming, Social | Real gym, Cognitive | Court ball games, Creative | Athletics, Physical | CricketOutdoorAdventure, Health & Fitness |
| **Religious Education** | Buddhism, Dharma Day | Islam, Ramadan & Eid al-Fitr | Hinduism, Holi | Judaism, Passover (April) | Christianity, Pentecost (May) | Sikhism, Guru Arjan Gurpurab |
| **Personal, Social, Health & Economic** | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | Health and Wellbeing: Growing up (SRE) |
| **E-Safety** | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | News and media literacy | Privacy and security | Digital footprint & identity |
| **Lyfta** |  |  |  |  |  |  |
| **Modern Foreign Language (Spanish)** |  |  | Describe a Monster |  | Food |  |