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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | | **Cycle 4** | **Cycle 5** | **Cycle 6** | |
| **English - Reading** | Windrush Child | | Skellig | | | Goodnight Mr Tom | | |
| **English - Writing** | The Bird That Sings,  A Home for David,  Little Women | What you need to be warm ,  Leaving Home,  The Significance of Statues | High Flight, Fire in my Head | | The Call, Biography of Blake | A New Family, Tess of the D’Urbervilles, Flying High | Terror and Spectacle, The Warm Silk of Sleep,  Food for thought | |
| **Let’s Think in English** | Bears (classification), Staircase (symbolism), Umbrella (sequencing), Life doesn’t frighten me (frames of reference ) | Last Stop (symbolism), The Long Walk (sequencing,I too sing America (symbolism) | Feathers (symbolism), Who? (Frames of reference), The Giving Tree (symbolism) | | Maps (symbolism), Survivors (classification) | Milo (frames of reference), Shoes (classification), The Island (symbolism) | Rabbits (symbolism) | |
| **Maths** | Integers and Decimals, Multiplication and Division, Calculation Problems, Fractions, Missing angles and lengths, Coordinates and Shape | | Coordinates and Shape, Fractions, Decimals and measures, Percentages and Statistics, Proportion Problems | | | Recap | | |
| **Science** | Light – Crime Lab Investigations | Electricity - Electric | Living Thins & Their Habitats | | Evolution & Inheritance | Animals including Humans | The Science of Sport | |
| **History** | Maafa | |  | | | Britain at War | | |
| **Geography** | Our Changing World | | Frozen Kingdoms | | |  | | |
| **Art & Design** | Tints, Tones and Shades (Y6) | Trailblazers, Barrier Breakers | Inuit | Environmental Artists | | Distortion and Abstraction | | Bees, Beetles and Butterflies |
| **Design Technology** | Food for Life | | Engineer | | | Make Do and Mend | | |
| **Music** | Music and technology | Developing ensemble skills | Creative composition | | Musical styles connect with us | Improvising with confidence | Farewell tour | |
| **Computing** | Coding, Online Safety | Spreadsheets | Blogging | | Text Adventures | Networks, Quizzing | Understanding Binary, Spreadsheets | |
| **Physical Education** | Football  Hockey, Personal | Real dance, Social | Real gym, Cognitive | | Court ball games, Creative | Athletics , Physical | Cricket  Outdoor  Adventure, Health & Fitness | |
| **Religious Education** | Judaism, Rosh Hashana & Yom Kippur | Christianity, Catholicism/ Sunday | Buddhism, Parinirvana | | Hinduism, Kumbh Mela | Islam, Lailat al Miraj | Sikhism, Bandi Chhor Divas | |
| **Personal, Social, Health & Economic** | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | Health and Wellbeing: Growing up (SRE) | |
| **E-Safety** | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | | News and media literacy | Privacy and security | Digital footprint & identity | |
| **Lyfta** |  |  |  | |  |  |  | |
| **Modern Foreign Language (Spanish)** |  |  | I Do Sports | |  | My People |  | |