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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** | **Cycle 5** | **Cycle 6** |
| **English - Reading** | Windrush Child | Skellig | Goodnight Mr Tom |
| **English - Writing** | The Bird That Sings,A Home for David,Little Women | What you need to be warm ,Leaving Home,The Significance of Statues | High Flight, Fire in my Head | The Call, Biography of Blake | A New Family, Tess of the D’Urbervilles, Flying High | Terror and Spectacle, The Warm Silk of Sleep,Food for thought |
| **Let’s Think in English** | Bears (classification), Staircase (symbolism), Umbrella (sequencing), Life doesn’t frighten me (frames of reference ) | Last Stop (symbolism), The Long Walk (sequencing,I too sing America (symbolism) | Feathers (symbolism), Who? (Frames of reference), The Giving Tree (symbolism) | Maps (symbolism), Survivors (classification) | Milo (frames of reference), Shoes (classification), The Island (symbolism) | Rabbits (symbolism) |
| **Maths** | Integers and Decimals, Multiplication and Division, Calculation Problems, Fractions, Missing angles and lengths, Coordinates and Shape | Coordinates and Shape, Fractions, Decimals and measures, Percentages and Statistics, Proportion Problems | Recap |
| **Science** | Light – Crime Lab Investigations | Electricity - Electric | Living Thins & Their Habitats  | Evolution & Inheritance | Animals including Humans | The Science of Sport |
| **History** | Maafa |  | Britain at War |
| **Geography** | Our Changing World | Frozen Kingdoms |  |
| **Art & Design** | Tints, Tones and Shades (Y6) | Trailblazers, Barrier Breakers | Inuit | Environmental Artists | Distortion and Abstraction | Bees, Beetles and Butterflies |
| **Design Technology** | Food for Life | Engineer | Make Do and Mend |
| **Music** | Music and technology | Developing ensemble skills | Creative composition | Musical styles connect with us | Improvising with confidence | Farewell tour |
| **Computing** | Coding, Online Safety | Spreadsheets | Blogging | Text Adventures | Networks, Quizzing | Understanding Binary, Spreadsheets |
| **Physical Education** | FootballHockey, Personal | Real dance, Social | Real gym, Cognitive | Court ball games, Creative | Athletics , Physical | CricketOutdoorAdventure, Health & Fitness |
| **Religious Education** | Judaism, Rosh Hashana & Yom Kippur | Christianity, Catholicism/ Sunday | Buddhism, Parinirvana | Hinduism, Kumbh Mela | Islam, Lailat al Miraj | Sikhism, Bandi Chhor Divas |
| **Personal, Social, Health & Economic** | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | Health and Wellbeing: Growing up (SRE) |
| **E-Safety** | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | News and media literacy | Privacy and security | Digital footprint & identity |
| **Lyfta** |  |  |  |  |  |  |
| **Modern Foreign Language (Spanish)** |  |  | I Do Sports |  | My People |  |