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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | | **Cycle 4** | **Cycle 5** | **Cycle 6** | |
| **English - Reading** | Malamander | | King of the Cloud Forests | | | Secrets of a Sun King | | |
| **English - Writing** | The Foundling, The Kraken | Treasure Island, The Psammead | A River Story, Cinderella | | Inside out and back again, What we need to be warm | Turning The Key, Voices in the Room (Voices in the Tomb) | Old King Time, Firework Maker’s Daughter | |
| **Let’s Think in English** | The Foundling (frames of reference), Not Now Bernard (int and con), Shirley (narrative sequencing) | The See Saw (narrative sequencing), Who What Where? (frames of reference) | The Present (frames of reference), Alike (symbolism) | | Blue Yellow (symbolism), Red (narrative sequencing) | Dig a Hole (Frames of reference), Wolves (classification) | Splash (classification), Before and After (narrative Sequencing) | |
| **Maths** | Reasoning with 4 digits, Addition and subtraction, Multiplication and division, Interpreting and presenting, 2D shape | | Securing multiplication facts, Fractions, Time, Decimals, Area and Perimeter | | | Measure and money problems, Shape and symmetry, Position and direction, Reasoning with patterns and sequences, Shape | | |
| **Science** | Electricity – It’s Electric | States of Matter – States of Matter Scientists | Sound – Listen Up | | Living things and their habitats – Name That Living Thing | Animals Including Humans – Excuse Me, Are These Your Teeth? | Living Things & Their Habitats – Help Our Habitats | |
| **History** | Invasion | |  | | | Ancient Civilisations | | |
| **Geography** | Interconnected World | | Misty Mountain, Winding River | | |  | | |
| **Art & Design** | Contrast and Complement (Y4) | Warp and Weft | Vista | Animal | | Statues, statuettes and figurines | | Islamic Art (Ancient Civilisations) |
| **Design Technology** | Fresh Food, Good Food | | Functional Fabrics | | | Tomb Builders | | |
| **Music** | Musical Structures | Exploring feelings when you play | Compose with your friends | | Feelings through music | Expression and improvisation | The show must go on! | |
| **Computing** | Coding | Online safety | Spreadsheets | | Writing for different audiences | Logo, Animation | Effective Search, Hardware investigators | |
| **Physical Education** | Football  Hockey, Personal | Real dance, Social | Real gym, Cognitive | | Court ball games, Creative | Athletics, Physical | Cricket  Outdoor  Adventure, Health & Fitness | |
| **Religious Education** | Hinduism  Janmashtami | Sikhism  Vaisakhi | Bible Explorers | | Christianity  Holy Week & Easter | Buddhism  Kathina | Islam/Judaism  Eid ul-Adha/Shabbat | |
| **Personal, Social, Health & Economic** | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | Health and Wellbeing: Growing up (SRE) | |
| **E-Safety** | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | | News and media literacy | Privacy and security | Digital footprint & identity | |
| **Lyfta** |  |  |  | |  |  |  | |
| **Modern Foreign Language (Spanish)** |  |  | What Is It? | |  | I Dress |  | |