|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | | **Cycle 4** | **Cycle 5** | **Cycle 6** | |
| **English - Reading** | Edward Tulane | | Swan Song | | Eagle Warrior | The Iron Man | The Iron Woman | |
| **English - Writing** | The Winking Scarecrow, Pinocchio | The Hippocrump, The Elf Singing | I pulled a hummingbird out of the sky, Slowly the Tide Creeps up the Sand | | Hurt No Living Thing, The Island of Nine Whirlpools | The Frost, The Sun and The Wind, Nymph and Goblin | Riddles in the Dark | |
| **Let’s Think in English** | Quest (classification), Journey (symbolism), Return (frames of reference) | Something Else (intentions and consequence) | The Little Boy and the Old Man (intention and consequence), Rain Before Rainbows (symbolism) | | Here We Are (classification) | Promise (intentions and consequence), Ian (frames of reference) | The Tunnel (Symbolic reasoning), Phillip (frames of reference) | |
| **Maths** | Number sense and exploring calculation strategies, Place Value, Graphs, Addition and Subtraction, Length and perimeter | | Multiplication and division, Deriving Multiplication and division facts, Time, Fractions | | | Angles and Shapes, Measures  Securing multiplication and division, Exploring calculation strategies and place values | | |
| **Science** | Animals Including Humans- Keeping Healthy | Light – Light & Shadow | Rocks – Rocks & Fossils | | Forces and magnets – Amazing Magnets | Plants – Roots & Shoots | Plants – Artful Flowers, Fruits & Seeds | |
| **History** | Through The Ages | |  | | | Emperors and Empires | | |
| **Geography** | One Planet, Our World | | Rocks, Relics & Rumbles | | |  | | |
| **Art & Design** | Contrast and Complement (Y3) | Prehistoric Pots | Ammonite | People and Places | | Beautiful Botanicals | | Mosaic Masters |
| **Design Technology** | Cook Well, Eat Well (linked to Through the Ages Y3) | | Making It Move (linked to Rocks, Relics and Rumbles Y3) | | | Greenhouse (linked to Emperors and Empires Y3) | | |
| **Music** | Writing music down | Playing in a band | Composing using your imagination | | More musical styles | Enjoying improvisation | Opening night | |
| **Computing** | Coding | Online Safety  Spreadsheets | Touch typing | | Email | Branching Databases | Simulations  Graphing | |
| **Physical Education** | Football  Hockey, Personal | Real dance, Social | Real gym, Cognitive | | Court ball games, Creative | Athletics, Physical | Cricket  Outdoor  Adventure, health & Fitness | |
| **Religious Education** | Sikhism, Guru Nanak Gurparab | Buddhism, Vesak | Hinduism, Ganesh Chaturthi | | Christianity, Lent | Islam, The Hajj | Judaism, Shavuot | |
| **Personal, Social, Health & Economic** | Relationships: Family | Relationships: Friends | Living in the wider world: Communities | | Health and Wellbeing: Mental Health | Health and Wellbeing: Physical Health | Health and Wellbeing: Growing up (SRE) | |
| **E-Safety** | Media, Balance and well-being | Cyber-bullying, Digital drama and hate speech | Relationships & communication | | News and media literacy | Privacy and security | Digital footprint & identity | |
| **Lyfta** |  |  |  | |  |  |  | |
| **Modern Foreign Language (Spanish)** |  |  | That’s Me | |  | Where Do You Live? |  | |