



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We continue to participate and be successful in local sporting tournaments. 	<ul style="list-style-type: none"> Identify focus areas for further teacher CPD. Consider how we might introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time. Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. Further enhance the outside KS2 sporting equipment e.g. replace basketball nets Provide further sports opportunities by developing more staff to enhance provision Enhance sporting opportunities during lunchtime.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,160		Date Updated: September 2019	
		Total spend - £25,551.20			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Introduce short additional physical activities e.g. mile</p> <p>Lunchtime sporting activities provided</p> <p>All children encouraged to increase their fitness through monitoring and informal competitions.</p> <p>Children are able to access high quality play and sport resources throughout lunchtime break.</p> <p>Provision of after school sporting clubs for children.</p> <p>Y5 swimming – Swim staffs and Dolphins</p> <p>Encourage children to walk/bike to school.</p>	<p>Whole school walk a mile day.</p> <p>Whole school sports day – booked for June 2019.</p> <p>Inter-house sporting tournaments provided. Run by external PE provider.</p> <p>Purchase of new equipment for use at lunchtime (basketball nets)</p> <p>Playground leaders providing activities at lunchtime.</p> <p>Book Swim stars and Dolphins for Y5 swimming.</p> <p>Wide variety of after school clubs, catering for different sporting interests. For example, dance, cheerleading, football.</p>	<p>Cost of Aktive Fusion subscription £4000</p> <p>Cost of 2 new basketball nets to be purchased and installed £4000</p> <p>After school clubs – 2 hours per week – Mrs Nixon/Mrs Burke £1660</p> <p>Cost of swimming lessons for Y5 pupils</p>	<p>Children will be active on a daily basis.</p> <p>All children experience all sporting events at sports day.</p> <p>Children are given opportunity to compete against other schools/teams and will experience regular physical activity practising for these events.</p> <p>Children will be more active at lunch time with basketball nets being installed.</p> <p>Repairs to tarmac will mean playground can be used for competitive sport.</p> <p>Children have opportunity to lead sporting activities at lunchtime learning leadership skills whilst increasing their physical activity.</p>	<p>Investigate whether Daily Mile (run) is feasible within school grounds.</p>	

		£4550	Children are able to experience a wider variety of sporting activities through after school clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Encourage healthy packed lunches to be brought into school.</p> <p>Pupils are aware of sporting activities and achievements across the school and are celebrated in achievement assembly.</p> <p>Outside learning enhanced and supported by external agencies, linked to Forest Schools</p>	<p>Share this action plan with all staff.</p> <p>Healthy Week activities involving eating healthy, as well as a variety of sporting activities across the school for all children.</p> <p>Playground leaders noticeboard regularly updated with activities on offer.</p> <p>All participants involved in sporting events receive recognition in achievement assembly and are also celebrated on the school app/Twitter.</p> <p>Outdoor Learning lead to plan and resource additional outdoor learning activities for each year group once per term</p>	<p><u>Healthy Week activities</u></p> <p>Dance teacher – external teacher – 1 full day £200</p> <p>Tag rugby – external teacher – 1 full day £200</p> <p>Balance bikes – 1 full day £300</p> <p>Bikeability – 1 full day £300</p> <p>Outdoor</p>	<p>Healthy week activities are booked for June 2020.</p> <p>Continued celebration of sporting events.</p> <p>Playground leaders to be celebrated in assembly for organising sporting events at lunchtime.</p>	

		<p>learning activities £75 per day x 7 year groups, x3 times per year Total £1575</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Utilise sporting skills of new member of staff to develop other staff's subject knowledge. Sports lead to audit teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games). Ensure all teachers are using PE from Cornerstones Curriculum as well as Real PE.	Cost of CPD as required £500	Staff subject knowledge will be developed resulting in better teaching of physical education.	Review results to see what CPD is needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5% (Additional spend after NQT wage)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the sporting skills of new member of staff to provide additional sporting opportunities. Children to be involved in The Royal Ballet project	Provide sporting activities at lunchtime. Basketball nets to be reimbursed on KS2 playground. New member of staff to set up football tournaments for KS2 children. Sign children up for the Royal Ballet project	NQT wage (1 hour per week) £958 2 teachers and 2 TA wages – 1 full day) £637 Cost of 2 basketball nets £4000 (allocated above)	Football is a popular sport from discussions with KS2 children. Children have asked for more opportunities to play football. Children are able to perform a ballet piece.	Ensure football goals/field is timetabled to allow all year groups to access football sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (All additional spend)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop the children's involvement in local sport tournaments e.g. Active Fusion by increasing the number and variety of sports and varying the pupils who compete.</p> <p>New staff member to introduce competitive football sessions after school.</p>	<p>Sports lead to contact Active Fusion for tournament dates and initiate the possibility of a Trust sporting event.</p> <p>New staff member to gain numbers of interested pupils across KS2.</p>	<p>Mrs Nixons wages Mrs Burkes wages (Half day each for all of the following dates) £107 per day/£65 per day/coach travel 16 events £250 return Total £4000</p> <p>NQT wage (new staff member wage – 1 hour per week) £958.10 (allocated above)</p>	<p>Dates of sporting events scheduled this year...</p> <p>26th Sept – Y5/6 Boys Football 3rd Oct – Y3/4 Girls & Boys Football 10th Oct – Y5/6 Hockey 17th Oct – Y5/6 Hockey 23rd Oct – KS1/2 Sportability 7th Nov – KS2 Cheerleading 23rd Jan – Y5/6 Sports Hall Athletics 29th Jan - KS2 Gymnastics 12th March – Y2 Quad 18th March – Y4 Hockey 25th March Y3 Golf 4th June – Y5/6 Cricket 5th June – KS1 Cricket 10th June – Y4 Tennis 11th June – Y3 Mixed Cricket 17th June – Y5/6 Girls Cricket</p> <p>Amount of children interested in competitive football sessions __</p>	