



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

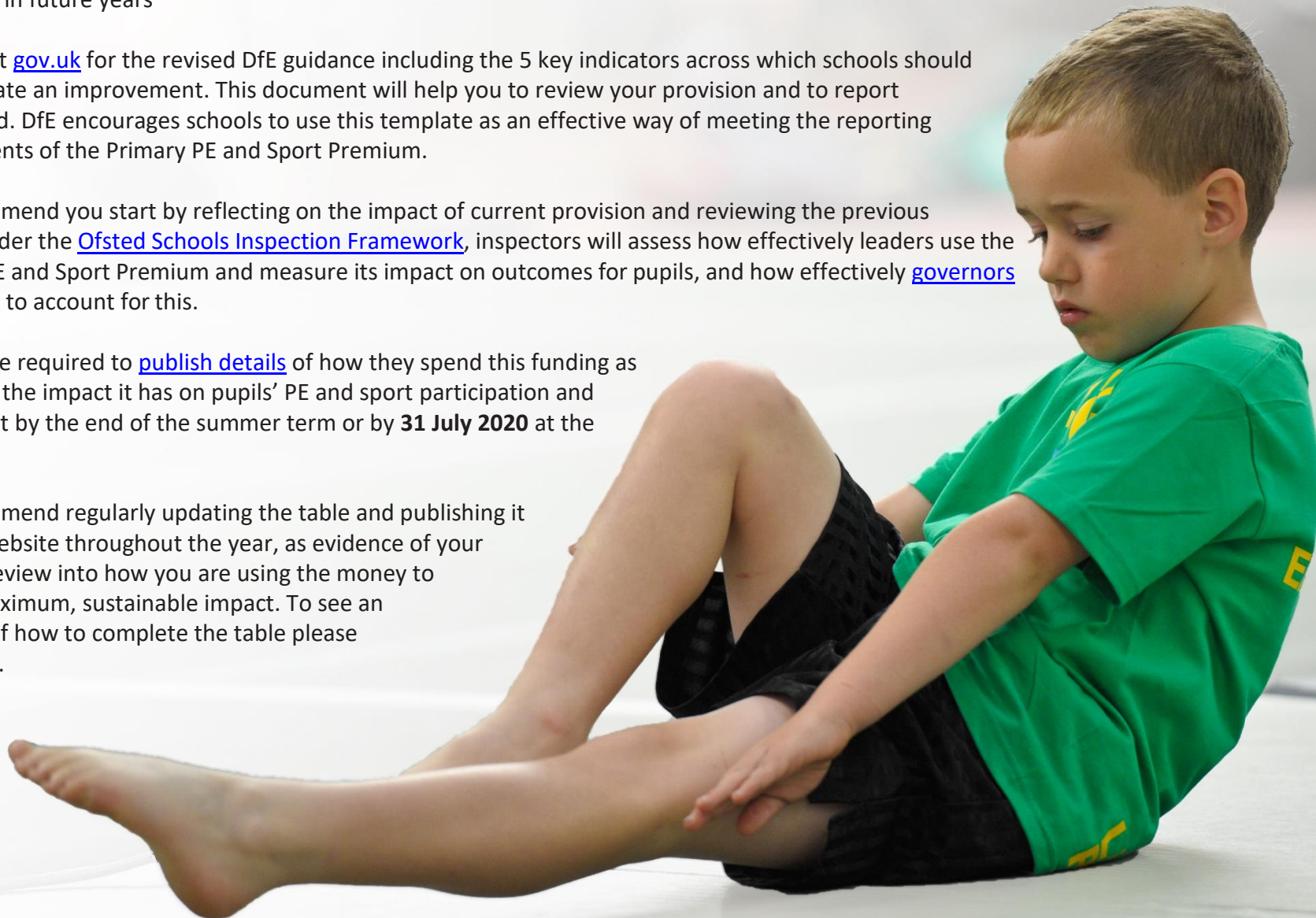
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to July 2019	Areas for further improvement and baseline evidence of need:
<p>We continue to be successful in Inter School Games Competitions for e.g.</p> <ul style="list-style-type: none"> <li>*10 consecutive years Y5/6 Richmond pyramid Athletic Champions.</li> <li>* 2 years 3rd place at South Yorkshire County Finals.</li> <li>*Y3/4 Doncaster Tennis Champions</li> <li>*KS2 Cheerleading Doncaster Champions. And 5th Place South Yorkshire County finals</li> <li>* Boccia Champions at Doncaster and South Yorkshire Champions ( SEND)</li> <li>*Y3/4 Boys County Football finalists.</li> <li>Y3/4 Girls Football got through to the Doncaster Finals.</li> <li>*Gold School Games Mark for the 5th consecutive year.</li> <li>*Y2 Doncaster Athletic champions.</li> <li>*KS2 Gymnastic team 7th, 10th and 16th place.</li> <li>Y1 Multi- Skills Competition Noted for extremely competitive and well behaved children</li> <li>*Y5 Doncaster Hockey finals 4th place.</li> <li>* Richmond Hill Primary Academy Cheerleading Team received a certificate for outstanding effort and for their commitment to the dinnertime cheerleading club.</li> <li>* Intra School Games Competitions. The Rose Learning Trust (MAS) Y6 Rugby, Football and Hockey Champions.</li> </ul> <p>Additionally the whole school take part in a Multi - skills virtual competition. This is led by Active Fusion (outside sports provision) and supported by Richmond Hill Playground leaders and class teachers.</p> <p>And the Whole school in PE lessons get the opportunity to compete against themselves, partners and groups (teams)</p> <p>All teaching staff had had access to Jasmine REAL PE platform for the academic year.</p> <p>Year 5 children accessed swimming.</p>	<ul style="list-style-type: none"> <li>• Identify focus areas for further teacher CPD for example Class teachers trained in Real PE.</li> <li>• Consider how we might introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time.</li> <li>• Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</li> <li>• Further enhance the outside KS2 sporting equipment e.g. replace basketball nets</li> <li>• Provide further sports opportunities by developing more staff to enhance provision</li> <li>• Enhance sporting opportunities during lunchtime by encouraging children the opportunity to join dinner time clubs e.g. Cheerleading, Gymnastics and Cricket.</li> <li>• To Increase the amount of the 30% of KS1 and the 75 % of KS2 taking part in school games sports during 2019/20 .</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £19180 <b>Budget:</b> - £22,859 <b>Total spend – £21159.67</b> <u>basketball nets/ ipads/hoops (Summer 2020)</u>	<b>Date Updated: July 2020</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  <b>47.8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	<b>Funding allocated:</b> £6920 <b>Actual Spend</b> £9560	Evidence and impact:	Sustainability and suggested next steps:
Introduce short additional physical activities e.g. mile	Whole school walk a mile day.	£260 cost of organisation for 19/20	We have started to incorporate it into daily life but need a bigger push next year.	Ensure the daily mile becomes statutory within Richmond Hill school life. This will be developed during the initial period of social distancing during Autumn Term 1
All children encouraged to increase their fitness through monitoring and informal competitions.	- Whole school sports day – booked for June 2019.  - Intra-house sporting tournaments provided. Active Fusion	£150 (cost to organise sports Day events) <u>£154</u> £220 – provide PE teacher’s availability at Sports Day. <u>£231</u> £500 (Active Fusion cost) actual spend <u>£320</u>	Sports Day as always was well organised, well-resourced and well thought through but unfortunately did not happen due to Covid.	-Plan and prepare the same way as usual.  -speak to Active Fusion about what they can offer us going forward.
To ensure resources are available and easily transported at all times.	Outdoor PE storage unit	£1600 <u>Actual £1782</u>	This has been ordered and staff have started to fill it ready for PE lessons in September.	-ensure this is always available for V Nixon to provide her PE lesson. -Provide individual wheeled bags of resources for each Key stage.
Children are able to access high quality play and sport resources throughout lunchtime break.	- Purchase of new equipment for use at lunchtime (basketball nets x2)	£2000 <u>Actual £2700</u> (summer 2020 purchase)	-football nets for both Key stages are provided (weather dependent) - basketball nets need fixing to enable best usage – still not ordered due to Covid 19 -skills resources are available each lunch time including skipping ropes, stilts etc	-Order basketball nets and organise sessions for the children. -Audit playtime equipment and provide any equipment that is needed.
Encourage children to walk/bike to school.	-Bikeability in healthy week -Provision of bike racks for KS1 children	£300 (already included)	Unfortunately, healthy week did not happen this year	-Rebook for next academic year.
Provision of after school sporting clubs for children.	- Wide variety of after school clubs, including dance, cheerleading, football.	After school clubs – 2 hours P/W – VN/VB <u>£1860</u> (Not included in budget)	Children were able to access a wide variety of lunchtime and after school clubs including Cricket, Gymnastics, Cheerleading.	- Continue providing sports clubs during lunch time and after school – look at how outside agencies can improve this further.

Y5 swimming – Swim stars and Dolphins	Book Swim stars and Dolphins for Y5 swimming. -	£4550 (Not included) £2050 (Not Included) Cost of TA £760 ½ day rate for 16 weeks to support swimming.	Children were provided with swimming lessons until Covid 19 ended them.	- Rebook swimming for Summer Term 2021.
To support the mental and physical health of children throughout school	-Invite the Ventriloquist MG into school to provide the children with skills to support their physical and mental wellbeing.	£500 Actual cost £150	Due to Covid he couldn't attend school so he provided a video for the children to watch at a cost of £150	- Book him for next year during the Spring Term.
To engage children in the promotion of physical and mental wellbeing.	- MAT sessions – 1 per school providing opportunities for the ambassadors to support their physical and mental wellbeing and pass this on to other children.	£1500 £242 x6 days £70 x 6 Taxi fare 242		- Considerations for similar events in future years once Social distancing is no longer needed.
To celebrate and recognise school achievements through awards.	- To maintain Gold school games mark for another year - To achieve platinum all children need to improve physical activity by 15 minutes.	Cost included elsewhere.	-The success at School games competitions and Gold School Games Mark for the 5th Year running, raises the profile of PE. This gives the school the opportunity to work toward the Platinum School Games Mark status.	- To consider – Classroom teachers to Include a daily wake up session/ or action dance to Increase children's daily physical activity during the school day
To ensure children have appropriate equipment to be active for 30 minutes a day.	- Audit equipment to see what the school needs - Complete an order form of equipment needed.	£150 (cost to complete) £154 £400 £227.20 *see evidence	<b>Items purchased</b> Sticky target ball £69.98 New age Boccia set £104.99 Cricket tees £47.25 Balloons £4.98	-
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17.96%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <b>£3544</b> Actual spend - <b>£3592.67</b>	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Healthy Week activities involving eating healthy, as well as a variety of sporting activities across the school for all children.	Dance teacher – <b>£200</b> (Cancelled) Tag rugby - <b>£200</b> (cancelled) Balance bikes – <b>£300</b> (Cancelled) Bikeability - <b>£300</b> (Cancelled) Planning time (full day) <b>£154</b> <b>£154</b>	Although healthy week did not happen this year - we have the last few years as evidence at the benefits this week has in supporting our children. V Nixon still put the hours in to plan the event.	Book in the events ready for healthy week (summer 2021) Also think about other ways to inspire the children such as Freestyle football, yoga and basketball.
Encourage healthy packed lunches to be brought into school.	Discussion of healthy eating during healthy week Making a balanced sandwich (DT) Lunch boxes viewed from a distance.	<b>£0</b>	Sharing expectations with parents and regular discussions with the children are helping with children bringing in healthier lunch boxes.	Termly discussions about healthy eating need to be happening in KS2 (staff to do nutrition course to have the skills to support the children)
Pupils are aware of sporting activities and achievements across the school and are celebrated in achievement assembly.	-Playground leaders' noticeboard regularly updated with activities on offer. -All participants involved in sporting events receive recognition in achievement assembly and are also celebrated on the school app/Twitter. -Purchase of an IPAD for the PE teacher to evidence all the sporting achievements throughout the year.	<b>£65</b> Time to change the board x 3 hours <b>£61.60</b>  <b>£350</b> Ipad purchased <b>£305.07</b> Additional purchase of iPads Summer 2020 <b>£2150</b>	Noticeboard is updated termly by VN with events throughout school, both intra and inter competitions  Used for all sporting events	Continue to provide great opportunities for all age groups. Continued celebration of sporting events.  Purchase a Sports iPad for each Key stage to evidence what PE looks like in each phase.
Outside learning enhanced and supported by external agencies, linked to Forest Schools – supporting orienteering skills across all year groups.	Outdoor Learning lead to plan and resource additional outdoor learning activities for each year group once per term	Outdoor learning activities <b>£75</b> per day x 7 year groups, x3 times per year Total <b>£1575</b> <b>£375</b>	Through school we had orienteering events linked to our Cornerstones topics providing great cross curricular opportunities along with outdoor learning. Y1 – Moon Zoom <b>£75</b> Y2 – Street Detectives <b>£75</b> Y6 – Trash <b>£75</b> Y6 - Child's war <b>£75</b> Y4 – Road Trip USA <b>£75</b>	- Book in events based on our new Cornerstones Curriculum to commence once social distancing has ended.
To provide assessment tools for all children throughout school	- Meetings with REAL PE - Time to gather assessment data and share with all staff.	(Included below) (3 hours) <b>£100</b> <b>£96.80</b>	- All staff have now been provided with up to date assessment data and clear guidance of how to use it (ensuring delivery is quick and easy and evidence can be found in each year group)	- Need to provide time for all staff to accurately assess their children and hand in to the PE co-ordinator once a term. -
To provide an up to date PE primary curriculum overview for Richmond Hill Primary Academy.	- Using the national curriculum document and REAL PE SOW – plan out how the objectives are covered throughout our school.	(4 hours) <b>£100</b> <b>£129</b>	- Document is now shared on Sharepoint for all staff to access ready for September 2020	- Keep monitoring the document to ensure information is up to date. Add anything new as it arises.
To update 2019/2020 Sports Premium document	- To find costings for all our expenditure for the year - To provide evidence and impact for all 5 areas - To work out percentages for how the money was spent.	(5 hours) <b>£100</b> <b>£161.33</b>	- Time has been spent to ensure information is accurate and up to date. -	- Move on to plan next year's Sports Premium on how we plan to spend the money.

To plan 2020/2021 Sports Premium document	<ul style="list-style-type: none"> <li>- To email outside agencies for costings and what they have to offer.</li> <li>- To provide information for how we will meet the objectives</li> <li>- To work out percentages for how the money was spent.</li> <li>- To work out much we plan to spend in each of the 5 areas.</li> </ul>	(5 hours) <del>£100</del> <u>£161.33</u>	<ul style="list-style-type: none"> <li>- Time has been spent to ensure information is accurate and up to date and planned to meet the needs of all children throughout school.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- We can assess this at the end of the next academic year.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.81%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £2645 Actual spend £ 3562	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	- <b>staff audit</b> Sports lead to audit teacher's confidence and knowledge in t-he key curriculum areas (gym, dance, athletics and games). -From the audit provide training as needed	£50 (2 hours) <u>£74</u>  Summer hols 2020 projected spend_ <u>£500</u>	All staff have access to Jasmine REAL PE portal to teach lessons online. Certain times of the year PE becomes more difficult that others due to lack of space when the weather isn't great.  Audit didn't take place due to school year cut short so will send out audit ready for September 2020.	Ensure audit takes place confidence in staff and also area of need for CPD.  Provide Twilight training for all teaching staff to enable them to improve teaching throughout school.  Focus on training staff in the Daily Mile due to Covid 19 and social distancing this will be PE for the first term.
To provide teaching staff with the tools to teach good PE lessons.	Provide REAL PE for all teachers to teach sequential PE lessons.	£395 <u>£395</u>	- All staff have access to the REAL PE platform Jasmine. - Provided REAL PE at home for free.	
To ensure all members of staff involve the children in the daily mile daily.	Ensure all teachers are using PE from Cornerstones Curriculum as well as Real PE.	£0		
To gain knowledge in how to teach a range of different sports	VN to attend Badminton training	£200 <u>£154</u>		- Include Badminton into next year's plan
To improve teachers knowledge of dance through Royal Opera house Create and Dance project	Staff to attend 2 days 5.9.19, 11.2.20 Cast, Doncaster –	£500 x2 full days <u>£525</u> £300 x2 full days <u>£284</u>	Staff completed the training and teacher a&b taught the Alice in Wonderland unit to Year 2 for a term. The children really enjoyed it and the performance was filmed.	- To continue the Alice in Wonderland dance with the Y2 in Spring Term 1 next academic year.
To receive training in how REAL PE can support us as a school and Discuss REAL PE options for 2020-2021 with PB	CS to speak to PB regarding services for next year and how REAL PE can support staff.  To book on a real PE webinar to find out the benefits of REAL PE	£100 (2 hours) <u>£65</u>  £100 (2 hours) <u>£65</u>	CS spoke to PB during Lockdown for 1 ½ hours discussing how we can get the most out of REAL PE and what they can offer us next year. Great chat about teacher audit and assessing the children during lessons. CS watched an hours Webinar about REAL PE's benefits	- Share assessment with teachers - Ask staff to complete the staff audit Consider booking REAL PE twilights for all staff for 2020/2021.
To provide up to date training for headteachers and senior SLT in the importance of PE.	- To attend PE courses throughout the academic year. - Keepmoat - Rugby Club	£1000 <u>£1500</u>	Attended training for up to date and guidance and information about the importance of PE in schools.	To attend next year's event



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.92%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £2700 Actual spend £185 (cancelled events due to Covid 19)	Evidence and impact:	Sustainability and suggested next steps:
To provide additional sporting opportunities for all children throughout school.	Provide sporting activities at lunchtime – Cricket Lunchtime club led by James Ward.  Basketball nets to be changed on KS2 playground.	£500 Actual cost £0 He provided his services for free  Cost of 2 basketball nets (allocated above)	Football opportunities were provided for all children both in KS1 and KS2. Football area was provided on the KS1 playground and on the mini pitch on KS2.  Basketball nets were not ordered due to covid this year but still need replacing	Football goals/field timetabled to allow all year groups to access football sessions. Look at opportunities for football training through outside agencies. (Emailed JS 1-1 to consider us if he ever decides to offer school train (once social distancing eases)  Order basketball nets for 2020/2021 Consider Eagle Hoops for teaching the children how to play basketball (once social distancing eases)
To provide leaders of the future	Playground leaders providing activities at lunchtime. (trained by Active fusion)	£200 £185	Playground leaders to be celebrated in assembly for organising sporting events at lunchtime.	- Rebook playground leader training for 2021.
Children to be involved in The Royal Ballet project	Sign children up for the Royal Ballet project	(See costing in teacher's confidence box)	Staff were trained and delivered ballet lessons to Y2 but due to Covid were unable to complete the project.	The Royal Ballet's Chance to Dance programme has committed to working with every school in Doncaster over the next three years so research what is available next year.
To develop life skills, positive mind-sets, improve well-being and encourage self-belief.	All children in Year 6 have the opportunity to attend an activity residential at Kingswood with challenging, high-adrenaline and fun activities. <a href="https://www.kingswood.co.uk/">https://www.kingswood.co.uk/</a>	£2000 – based on Teaching staff and 4 TA staff overnight wages. (cancelled)	Due to Covid 19 this event was cancelled.	- At present we are unable to book the residential for 2020/2021 due to the uncertain times.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.3%

			(All additional spend)	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	<b>Funding allocated: £7050</b> Actual spend £4260	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments e.g. Active Fusion by increasing the number and variety of sports and varying the pupils who compete.	Sports lead to contact Active Fusion for tournament dates and initiate the possibility of a Trust sporting event.	<b>£7000</b> P/D £2464 P/D £960 coach travel 16 events Total cost <u>£4210</u>	Dates of sporting events scheduled this year – due to Covid 19 the final few were cancelled. 26 <sup>th</sup> Sept – Y5/6 Boys Football 6 hrs -£20.53= £123.20 6 hours x £16 =£96 Coach - £140 Total <b>£359.20</b> 3 <sup>rd</sup> Oct – Y3/4 Girls & Boys Football 6 hrs x £20.53 = <u>£123.20.</u> 6 hrs x£16 = £96 Coach - £200 Total <b>£419.20</b> 17 <sup>th</sup> Oct – Y5/6 Hockey 7 hrs x £20.53 = £143.71. 7 hrs x £16 = £112 Coach £210 Total <b>£465.71</b> 23 <sup>rd</sup> Oct – KS1/2 Sportability 5 hours x £20.53 = £102.65 + 5 hours + £16 = £80 Coach £200 Total <b>£382.65</b> 7 <sup>th</sup> Nov Y1 multi skills - 4 hours x £20.53 = £82.12. + 4 hours x £16 = £64 Coach £200 Total <b>£346.12</b> 27 <sup>th</sup> Nov – KS2 Cheerleading 4 hours x £20.53 = £82.12. + 4 hours. X £16 = £64 Coach £200 Total <b>£346.12</b> 23 <sup>rd</sup> Jan – Y5/6 Sports Hall Athletics 3 hours x £20.53 = £61.59 + 3 hours x £16 = £48 Coach £200 Total <b>£309.59</b> 29 <sup>th</sup> Jan - KS2 Gymnastics 5 hours x £20.53 = £102.65 + 5 hours x £16 = £80 Coach £230 Total <b>£412.65</b> 12 <sup>th</sup> March – Y2 Quad 4 hours x£20.53 = £82.12. + 4 hours x £16 = £64 Coach £200 total <b>£346.12</b> 18 <sup>th</sup> March – Y4 Hockey <b>£346</b> 25 <sup>th</sup> March Y3 Golf <b>£357</b> 4 <sup>th</sup> June – Y5/6 Cricket (cancelled) 5 <sup>th</sup> June – KS1 Cricket (cancelled) 10 <sup>th</sup> June – Y4 Tennis (cancelled) 11 <sup>th</sup> June – Y3 Mixed Cricket (cancelled) 17 <sup>th</sup> June – Y5/6 Girls Cricket (cancelled)	Continue to enter the children into as many events as we can to provide them with competitive events and fun.
To engage children in competitive sports through intra and inter competitions	-Subscription to School Games to provide support with competitions in our local area. ( - intra school competitions through competitive Sports Day (Summer Term) -Intra school competition through Active Fusions Multi skills competition	<b>£50</b> £50  £0 (see above for time costings) £320 (included above)	-Supported us through the School games competitions.  -Sports Day did not happen due to Covid 19.  -Supported us through intra competitions.	-To speak with CD to see what they can offer us initially via virtual competitions but then active competitions going forward. -Plan Sports day for Summer 2021 -Arrange a call with J at Active Fusion to see what they can offer us in September – virtually and then active.